SCHOOL-HOME LINKS

Child's name				
Child's name				

Dear Family, Your child is learning to read with expression. His or her reading is starting to sound like natural speech.

- Ask someone in your family to read the story below to you.
- Then practice reading the story by yourself. Make it sound as though the people are really talking.
- Now read the story to your family. Try to read it better each time.
- Read the story to your teacher.

We Love Rainy Days!

Jimmy and Kate love the rain. When the sky gets dark, rain starts to pour. Kate yells "Hurrah!" Kate and Jimmy put on their raincoats, boots, and hats. They run outside. They jump into all the puddles. They splash water everywhere. Jimmy likes to tip his head back to feel the cool rain on his face. Then they go inside. They listen to the rain hitting the roof. Pitter patter, pitter patter, goes the rain.

More Fun: Tell your family what you like about the rain.

Child's signature	
Parent's (Learning Partner's) signature	

2/Reads Aloud with Fluency and Comprehension/1

SCHOOL-HOME LINKS

Child's name				
Dear Family, By reading and being read to, your child is learning to read smoothly and without stopping.				
 Write the titles of five books you have read or someone has read out loud to you. 				
1. —				
2				
3				
4				
5				
 More Fun: Tell your family which of these books is your favorite, and why. 				
Child's signature				
Parent's (Learning Partner's) signature				

2/Reads Aloud with Fluency and Comprehension/2